

Edinburg High School

Registration & Course Description Handbook

2009-2010

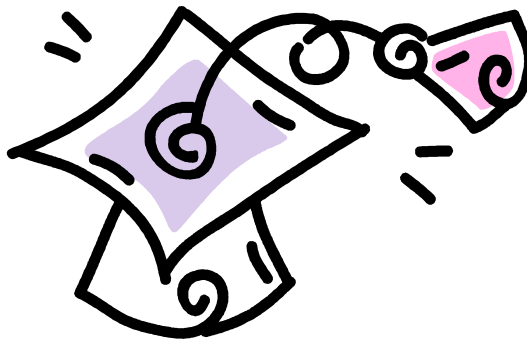


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Registration Information

The purpose of this course description handbook is to present students with a brief description of each course offered at Edinburg High School. The descriptions have been prepared by the teaching staff to acquaint each student with the general objectives, content and special requirements of each course. It is hoped that this handbook will be of benefit to the students when they plan their high school curriculum that best fits their own needs. This handbook also provides the student with important information regarding graduation credits and prerequisites. Students should consult their guidance counselor when making decisions regarding their academic needs and course selection.

NOTE: Simply because you register for a course does not always mean you will be enrolled in that course. Once the schedule of classes is finalized, you may discover that two courses you registered for are both taught at the same time. If you have a conflict, you must drop one of those courses and choose another. We use a computer to schedule classes so that the number of students with conflicts will be kept at a minimum. It is your responsibility to pick alternative courses.

Another reason you may not get the course of your choice is the possibility of dropping a course from the curriculum as the result of low enrollment. In this situation we will try to assign your first alternate course. Obviously, you should give as much thought to your alternate course selections as you do to your primary course choices.

EDINBURG GRADUATION REQUIREMENTS

Students must successfully complete the following course requirements in order to receive a diploma from Edinburg Community High School. Courses and their credit worth are outlined below.

Presently, graduates must earn 25 units of credit. **The class of 2013 and beyond must earn 26 units of credit.**

Seminar:

Courses required: (for the class of 2010 and beyond)

Seminar 9 (SM 191)	1 credit/year
Seminar 10 (SM 192)	1 credit/year
Seminar 11 (SM 193)	1 credit/year

English:

4.5 credits required

English 10 and Senior English satisfy the state requirements of the TWO writing intensive courses for the graduating classes of 2010 and beyond.

Courses required:

English 9 (E101)	1 credit/year
English 10 (E120)	1 credit/year

English 11 (E130)	1 credit/year
English 12	1 credit/year
Speech (E170)	½ credit/sem

Math: 3 credits required

Students in the class of 2010 and beyond must complete Algebra 1 and a mathematics course which contains Geometry content.

Courses required: (for the class of 2010 and beyond)

Alg.1/Geom. Part 1(M205)	1 credit/year
Alg.1/Geom. Part 2(M206)	1 credit/year
Or	
Alg.1/Geom. (M210)	1 credit/year

Courses offered:

Alg.2/Geom. Part 1(M220)	1 credit/year
Alg.2/Geom. Part 2(M225)	1 credit/year
Alg.2/Geom. (M230)	1 credit/year
Pre-Calculus (M240)	1 credit/year
Calculus (M250)	1 credit/year

Science: 2 credits required

Courses required:

Biology (S311)	1 credit/year
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or

Courses offered:

AP Biology (S390)	1 credit/year
Chemistry (S330)	1 credit/year
Physics (S340)	1 credit/year
Biological Science Agri. App. (S350)	1 credit/year
Botany with Horticulture (S355)	1 credit/year
Anatomy/ Physiology w/Medical Science (S380)	1 credit/year

**Also offered as an elective Agriculture class

Social Science: 2.5 credits required

Courses required:

U.S. History (SS430)	1 credit/year
Government (SS470)	½ credit/sem

Courses offered:

World Geography (SS410)	1 credit/year
World History (SS420)	1 credit/year
Psychology (SS440)	½ credit/sem
Sociology (SS450)	½ credit/sem

Current Events, Trends and Issues (SS475) 1 credit/year
**Satisfies the Constitution requirement

Consumerism: ½ credit required

Course required:
Business Technical Concepts (B1000) ½ credit/sem

Health: ½ credit required

Courses required:
Health (H930) ½ credit/sem

Physical Education: 4 years required

Courses required:
Physical Education (PE900) 1/2 credit/year

Courses offered:
Fitness PE (PE910) 1/2 credit/year

Drivers Education: Elective

Course requirement:
Students will be permitted to take this course during the semester prior to turning 16 years of age. The oldest students have the first opportunity to enroll in this course. State Law requires that a student pass a total of 8 classes the previous two semesters for admission.

Courses required:
Drivers Ed. (D950) ½ credit/sem

Fine Arts/Vocational: 2 credits required

Courses required:
Any combination of courses offered in these departments.
Courses offered:

Foreign Language

French 1 (FA 715) 1 credit/year

Art

Introduction to Art (FA801) 1 credit/year

Art Drawing (FA810) ½ credit/sem

Art Painting (FA812) ½ credit/sem

Art Sculpture (FA814) ½ credit/sem

Commercial Art (FA816) ½ credit/sem

Advanced Art 1 credit/ year

Studio Art ½ credit/sem

Music

Band (FA838) 1 credit/year

Agriculture

Intro. to Ag. (A510)	1 credit/year
Agri-Business Management (A520)	1 credit/year
Agriculture Science (A530)	1 credit/year
Agricultural Mechanics and Technology (state required name change for Ag Business Operations)	1 credit/year
Biological Science Agri. App.** (S350)	1 credit/year
Horticultural Science with Botany**	1 credit/year

** Also offered as a Science Credit

Business Education

Business Technical Concepts (B1000)***	½ credit/year
Microsoft Office (B1006)	1 credit/year
Careers (B1015)	½ credit/sem
Web Design (B1025)	1 credit/year
Desktop Publishing (B1030)	½ credit/sem
Interactive Multimedia Design (B1035)	½ credit/sem
Data Management Systems (B1040)	½ credit/sem

CACC Courses

Course requirement:

Must be a junior or senior student of good standing meeting the requirements set forth in the Edinburg School Handbook.

Courses offered:

See CACC course description handbook 2.0 credits/sem

Electives: 9.5 elective credits required.

Courses required:

Any combination of the above mentioned courses not needed to fulfill a department requirement.

COLLEGE PREPARATORY STUDENTS

Students are encouraged to begin considering a college education early in their freshman year. College and university requirements differ somewhat from school to school. A college-bound student should seriously consider taking the following courses to eliminate any problems with fulfillment of freshman entrance requirements.

English	4 years
Math	3 years (Algebra 1, Geometry, and Algebra 2)
Science	3 years (Biology and Weighted Science courses)
Social Science	3 years
Foreign Language	2 years
or	
Fine Arts	2 years (Art and Music)

During their junior year, students should begin investigating colleges and universities that meet their academic and career goals. Most state-supported colleges and universities require freshman applicants to take the American College Test (ACT). This test is given along with the state required Prairie State Examination during the students junior year. It is also usually given six times annually in other various locations if a student so chooses to retake the test. Most state-supported schools require an ACT score between 18 and 22 and a class rank within the upper half of the graduating class for admission. Check with the guidance counselor for more details and information about specific college entrance requirements.

GRADE POINT AVERAGES

Grade point averages are calculated every quarter. Only the accumulated grade point averages and graduation credits are adjusted at the end of each semester. Edinburg grade scale is based on a 4.0 (A) scale.

ADD/DROP POLICY

Students desiring a schedule change will be evaluated on a case by case basis. As schedules will be approved by the counselor, teacher, students, administrators, and parents before the school year begins there will be very few valid reasons to request a schedule change.

The Counselor will not be allowed to change a student's schedule without proper authorization. In order to request a change in a schedule, students must submit a request in writing to an administrator. The student is to continue attending his/her class in which he/she wishes to drop until the schedule change has been fully approved. Schedule change requests can be made during the first (5) school days at the beginning of each semester. Students withdrawing from a course after the first (5) days of class will receive a "withdraw passing" or "withdraw failing" grade on their transcripts. A "WF" mark will count against the student's grade point average. However, a "WP" mark will not count toward the student's grade point average but will show up on the student's transcripts.

COURSE DESCRIPTIONS

(Courses are listed in Alphabetical Order by Department)

Please note that not all of the following may be offered each semester. The course descriptions below are courses that **may** be taught at any given time.

AGRICULTURE

(These courses fulfill Fine Arts/Vocational requirements)

Introduction to Agriculture

A510

1 credit/year

The purpose of this course is to expose the student to the various aspects of agriculture and the related occupational opportunities. Special emphasis will be placed on careers and FFA. The subject matter will include an introduction to livestock, crops, parliamentary procedure, business, and safety. The student will also gain experience in woodworking and carpentry skills in a shop/lab environment.

Agri-Business Management A520 1 credit/year

Prerequisite: A510 or permission of instructor

The purpose of this class is to expose the student to the different functions of agricultural business and the management necessary to operate them. The subject matter will include management, finance, marketing, foundation in crop, livestock production, and horticulture practices including appropriate practical, mechanical and leadership skills as well as hands on occupational experience in soil, electricity, oxy-acetylene welding, arc welding, mig welding and landscaping.

Agriculture Science A530 1 credit/year

Prerequisite: A510 or permission of instructor

This course offers a deeper view of crop and livestock industries. The curriculum will also include safety, plumbing, concrete, horticulture and the building of pole structures. The student will also gain experience in welding, electricity, agricultural mechanics and landscaping.

Agricultural Mechanics and Technology A540 1 credit/year

Prerequisite: A510 or permission of instructor

This course is designed to prepare the students for advanced work in horticulture, welding, electricity, plumbing, hydraulics, and power units. Individuals will learn to select, operate, service, maintain, and repair a variety of agricultural power units, machinery, and landscaping equipment. They will also gain experience in agricultural business techniques and concepts.

ART DEPARTMENT

(These courses fulfill the Fine Arts/Vocational Requirements)

Introduction to Art FA801 1 credit/year

This is a basic introduction to art. This course covers two-dimensional projects that deal with stippling, line exploration, perspective, ink technique, and still life. Weekly drawings are required. Students advance to three-dimensional projects and painting techniques. Art appreciation is also discussed in this course.

Art Drawing FA810 ½ credit/sem

Prerequisite: FA801 or Instructor Permission

The students will be using a variety of different instruments and techniques when drawing. Elements of design will be presented in pencil, charcoal, pen and ink, etc.

Art Painting FA812 ½ credit/sem

Prerequisite: FA801 or Instructor Permission

The students will be learning about famous painters and exploring techniques of different styles of painting. Water, oil, acrylic and other media will be used on various backers.

Art Sculpture **FA814** **½ credit/sem**

Prerequisite: FA801 or Instructor Permission

The students will concentrate on the discovery of 3-dimensional design using paper mache, clay, plaster of Paris, etc. Other materials that may be utilized are fiber, metal, and plastic.

Commercial Art 1&2 **FA816** **½ credit/sem**

Prerequisite: FA801 or Instructor Permission

Students will discover the use of art in the business world, through commercial illustration and advertising. Sign painting, fashion design, interior design, display design, and computer graphics are examples that this course will cover.

Advanced Painting **FA815** **½ credit/sem**

Prerequisite: Successful completion of Intro to Art and Painting classes.

This one semester course provides the opportunity to explore the acrylic painting medium. Color theory, composition, and design will be reinforced. A knowledge of and appreciation for known artist and their work will be encouraged. An “idea” portfolio of sketches and photos will be a requirement of the course.

Advanced Drawing **FA815** **½ credit/sem**

Prerequisite: Successful completion of Intro to Art and Drawing classes.

Drawings will be done in a variety of media, including pencil, ink colored pencil, markers, etc. Subject will include animals, landscapes, people and still life. An awareness of other artists’ work is integral to each unit of work. A sketch book is required.

Studio Art (independent study) **FA820** **½ OR 1 credit/semester**

Prerequisite: Successful completion of Intro to Art and either Advanced Painting/Drawing.

This course is for college bound students who might pursue a career in the Visual Arts. The student will have the opportunity to refined skills and develop a competitive portfolio of work. Course work will be determined by the student with the instructor’s approval. This course may be taken one semester for the half credit or both semesters for one credit. The student enters artwork in two art shows per semester.

BUSINESS EDUCATION

(These courses fulfill the Fine Arts/Vocational requirements)

Business Technical Concepts **B1000** **½ credit/year**

This course is designed to introduce students to basic business issues and practices, and how interstate and international business impacts our lives on a daily basis. It also has a career component to help prepare students for success in future career opportunities. Additional resources such as Web based research, and financial and management tools will be used.

This course meets the requirement for consumerism.

Microsoft Office 1 **B1006** **½ credit/semester**
This course is designed to give the student the opportunity to use microcomputer applications software. Focus will be placed on Microsoft Word and Microsoft Excel. Students will be able to master these applications for college, professional and personal use. Current software being used in this class is Microsoft Office XP.

Microsoft Office 2 **B1007** **½ credit/sem**
This course is designed to give the student the opportunity to use microcomputer applications software. Focus will be placed on Microsoft Access and Microsoft PowerPoint. Students will be able to master these applications for college, professional, and personal use. Current software being used in this class is Microsoft Office XP.

Accounting 1 **B1010** **1 credit/year**
Prerequisite: Junior or Senior Status or permission of the instructor
This course is offered to students interested in accounting careers as well as other business related fields. It introduces students to accounting terms, principles, procedures, and problems that would be encountered in proprietorships and partnerships. Accounting 1 contains information on keeping financial records and summarizing and analyzing them for convenient interpretation. The students will also be introduced to the tax system. The use of computers and automated accounting will be stressed throughout both semesters.

Career Education **B1015** **½ credit/sem**
Students will go into a discovery of who they are and what they want for their lives. Then they will look at the process of finding a job, applying for a job, and interviewing for a job. One focus is on preparation for success in the student's career choice, another is the employer's expectation. Lastly, students will look at business and finding their place in the business world.

Web Design **B1025** **1 credit /year**
This course is designed to introduce students to the design and publishing of a website. Students will learn basic HTML, Microsoft Front Page, Macromedia Dreamweaver and Flash. Students in this class will design, develop, and/or maintain the school website.

Desktop Publishing **B1030** **½ credit/sem**
Pre-requisite successful completion of Jr. High Keyboarding and/or Microsoft Office or proof of 25 wpm keyboarding ability with 95% accuracy and permission of instructor is required. In this course that gives students work place skills, students will spend a quarter using Microsoft Word to do desktop publishing and one quarter using Microsoft Publisher. Items produced will include posters, newsletter, brochures, newspaper, and business forms.

Interactive Multimedia Design**B1035****½ credit/sem**

Pre-requisite successful completion of Jr. High Keyboarding and/or Microsoft Office or proof of 25 wpm keyboarding ability with 95% accuracy and permission of instructor is required. In this course that gives students work place skills, students will use Microsoft Power Point and a combination of other packages to produce Power Point presentations that are worthy of being presented in any environment or published on a Web Site.

DRIVERS EDUCATION**Drivers Education****D950****½ credit/sem**

Prerequisite: Students will be permitted to take this course the semester prior to becoming 16 years of age. The oldest students have the first opportunity to enroll in this course. State Law requires that a student pass a total of 8 classes the previous two semesters for admission.

This course consists of two phases: classroom instruction and “Behind the Wheel”. The classroom phase provides the student with information concerning traffic laws, safety rules, vehicle equipment, and highway signs and signals. The second phase involves actual driving experience.

ENGLISH DEPARTMENT

(All Students must successfully complete four years of English and one semester credit of Speech)

English/ Seminar 9**E101****1 credit/year**

This course is required of all freshman students. It is devoted to mastering basic grammar and composition skills. These skills enable the student to communicate effectively both orally and with the written word. Various literary forms are also covered including short stories, nonfiction, poetry, novels, and various selected plays/dramas. A short research project will be completed.

English 10**E102****1 credit/year**

This course is required of all sophomore students. It furthers the students’ knowledge of grammar and composition. Emphasis is placed on compositions including the paragraph, the narrative essay, the persuasive essay, and the expository essay. Various works of literature including novels, short stories, poetry, and drama will also be covered in this course. A short research project will be completed. **The writing component in this course meets the guidelines for ONE of the two revised Illinois State Graduation Requirements for graduation year 2010 and beyond**

English 11**E103****1 credit/year**

This course is a junior level course. It reinforces grammar and composition skills. It will include a short research project. Emphasis will be placed on American literature including prose, poetry, drama, and the American Novel. Reading skills will be encouraged in order to recognize cause and effect relationships, drawing conclusions, making generalizations, identifying main ideas and supporting details, predicting outcomes, understanding sequences, and summarizing.

English 12**E 104****1 credit/year**

This course is designed for college-bound students. The core of the course delves into major areas of British literature, including Anglo-Saxon, Medieval, Renaissance, Romantic, Victorian, and more contemporary eras. Writing also forms an important part of the class, devoted to developing various types of writing, including a research paper. Grammar is also covered on an as-needed basis, reflecting the needs of the students as their writing is evaluated. **The writing component in this course meets the guidelines for ONE of the two revised Illinois State Graduation Requirements for graduation year 2010 and beyond**

Speech**E170****½ credit/sem.**

This course is required for graduation. It is designed to improve the speaking and listening skills of each student. Students will participate in various speaking and research situations. The preparation and delivery of several major speeches are required. Students will be involved in analyzing and evaluating themselves and their peers in different speaking formats.

FOREIGN LANGUAGE

(These courses fulfill the Fine Arts/Vocational requirements)

French 1**FA 715****1 credit/year**

Students will learn to read, write, speak and understand French as well as learn about various French Cultures around the world. Students will also begin to learn the basic grammatical structures of the French language. The course is focused around the themes of “self”, “school”, “family”, and “free time”.

French 2

Students will continue learning to read, write, speak, and understand French as well as learn about various French cultures around the world. Students will continue to use the basic grammatical structures from French 1 as well as learn more complex grammar rules. The course is focused around the themes of “food”, “shopping”, “home”, and “vacation”. Students must successfully complete French 1 to take French 2.

8th Grade French

In this semester class students will begin reading, writing, speaking, and understanding French through 9 basic vocabulary units. Students will also be exposed to basic grammatical structures of the French language. Students will study the culture of France as well as other French speaking countries around the world.

HEALTH EDUCATION

(This course is required for high school graduation)

Health

H930

½ credit/sem

This course is designed to provide the information and skills one needs to become health literate, maintain and improve personal health, prevent disease, and reduce risk behaviors. Topics include: mental/emotional health, family/social health, human growth & development, human body systems/functions & care, communicable & chronic diseases, drug education, safety & violence prevention, and nutrition & fitness.

MATHEMATICS

(All Students must successfully complete three years of Math)

2010 + graduates must complete Algebra I and a class that contains Geometry content.

Please note in the following course description that Algebra I/Geometry Parts I & II are the same course as Algebra I/Geometry Honors but spread over two years and given at a more manageable pace for those students who need it. Likewise, Algebra II/Geometry Parts I & II are the same courses as Algebra II /Geometry Honors.

Algebra I/Geometry Part 1

M205

1 credit/year

This course considers the number systems from natural numbers through real numbers together with their fundamental laws. Topics include set concepts, variables, solution sets to equations and inequalities, factoring polynomials, fractional equations, graphing, solving two simultaneous equations, rational and irrational numbers, the Pythagorean Theorem, and quadratic equations. A scientific calculator is highly recommended with the TI-30XIIB or TI-30XIIS being preferred. This course is in compliance with the revised State of IL Graduation Requirements for graduation year 2010 and beyond.

Algebra I/Geometry Part 2

M206

1 credit/year

This course considers the number systems from natural numbers through real numbers together with their fundamental laws. Topics include set concepts, variables, solution sets to equations and inequalities, factoring polynomials, fractional equations, graphing, solving two simultaneous equations, rational and irrational numbers, the Pythagorean Theorem, and quadratic equations. A scientific calculator is highly recommended with the TI-30XIIB or TI-30XIIS being preferred. This course is in compliance with the revised State of IL Graduation Requirements for graduation year 2010 and beyond.

MUSIC DEPARTMENT

(These courses meet the Fine Arts/Vocational Requirements)

Band

FA838

1 credit/year

This course is a performance-oriented course involving the blending of many diverse talents into one musical entity. Nearly all types of styles of music are considered, giving the student a wide musical background. Activities involve pep band, marching band, concert band, and jazz band. Attendance at concerts and festivals is required.

PHYSICAL EDUCATION

(Students must take four years of physical education)

Physical Education

PE900

1/2-credit/year

This course contributes to the physical, psychosocial, and affective development of the student through selected physical activities.

Fitness Physical Education

(PE910)

1/2 credit/year

Students will be involved in proper warm-up techniques, speed training agilities, strength training, proper cool-down (flexibility, and abdominal strengthening). Strength Training is designed to improve personal physical fitness levels thus enhancing overall health and athletic performance. Each student will have their own personal strength manual where they will chart all required lifts. Student's grades are based on effort, attitude, and improvement.

SCIENCE DEPARTMENT

(All students must successfully complete 2 credits in science one of which must be Biology)

Biology

S311

1 credit/year

This course offers an in depth study of biology. Emphasis will be placed on mastering principles of life at the molecular, cellular, and morphological levels of organization. This is a lab course.

Physical Science

S335

1/2credit/sem

This semester course explores topics in chemistry and physics. Students focus on the practical and functional applications of science including laboratory investigations. Topics include measurement skills, atomic structure, chemical formulas and equations, classification of chemical substances, radioactivity, and organic chemistry, vector analysis; force and motion; work, energy, and power; thermal energy; wave motion and sound; light and optics; and electricity and magnetism.

Chemistry

S330

1 credit/year

Pre-requisite: Biology

This course begins with an introduction to the methods and measurements of science. Students study the atom and develop the structure of matter. This course will cover the introductory material from a college first year inorganic chemistry class. Laboratory work is a key element in this course.

Physics **S340** **1 credit/year**

Pre-requisite: Biology

This course is the study of the interactions that exist between matter and energy, investigating mechanics, heat, light, and electrical energy. It places emphasis on mathematical relationships and experimental laboratory procedures.

Anatomy and Physiology with Medical Science S380 **1 credit/year**

Survey course of study directed at the anatomical and physiological systems of humans in addition to medical sciences. This lab course is designed for the student interested in health occupations and in how the body works. The student will explore the structure and function of systems and how each contributes to the complete homeostasis of the body. Studies include integumentary, skeletal, muscular, nervous, circulatory, digestive and other systems of the body. Dissection is required in this course. Introduction to biotechnology and biomedical ethics, epidemiology and pathology, immunology, medical terminology, and medical laboratory basics are also covered.

Horticultural Science **S355** **1 credit/year**

Students will learn the science behind cultivating gardens and ornamental plants. Students will also examine the creation, production, distribution, and use of crops. Through classroom instruction and hands on experiences students will learn to propagate and take care of plants in both a classroom and greenhouse environment. Course content will also include landscape design, plant identification, and hydroponics. The business portion of horticulture will also be explored. Students will be able to take this course either as a science, or agriculture, elective.

Biological Science Agri-Applications **S350** **1 credit/year**

Prerequisite: Biology

This course includes basic classroom and laboratory experiences to develop an understanding and knowledge of how biological concepts are applied and used in the agriculture industry.

SEMINAR

Seminar 9-11

These courses involve strategic reading which uses balanced literacy to help students build skills and strategies as well as to have opportunities to relate prior knowledge and experience to text so they are better able to understand how reading applies to present and future learning. In addition, students will be learning study skills and strategies, completion of assignments and projects through technology, with focus lessons on reading, writing, careers, research teams, and data analysis. Each seminar will be designed to be developmentally appropriate for each group (7-11). This course is optional for the class of 2009, but highly recommended. It is required for the classes of 2010 and beyond.

Those credits will count toward their total credits needed for graduation.. Students enrolling in the Seminar B courses will be awarded a History Credit that will count towards their 2.5 required credits for Social Science.

Seminar 9 (English Credit)	SM 191	1 credit/year
Seminar 10	SM 192	1 credit/year
Seminar 11	SM 193	1 credit/year
Seminar English Seminar (English Credit)	SM 494	1 credit/year

SOCIAL SCIENCES

(All students must successfully complete U.S. History, Government, and meet the Consumer Education Requirement)

World Geography	SS410	1 credit/year
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This course is the study of man and his physical and political environment. This course traces the major continents, countries, and cultures of the world.

World History	SS420	1 credit/year
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This course is the study of major trends, contributions, and development of mankind. It traces the journey of man’s struggles to better himself, as well as the thought and idealism that inspired this struggle throughout the world.

U.S. History	SS430	1 credit/year
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This required course studies our heritage, our ideology, and our unique contribution to the world. Through the study of United States history it is hoped that we will gain a greater understanding of the events of today and the issues of tomorrow.

Psychology	SS440	½ credit/sem
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Prerequisite: Junior or Senior Status
This is an introductory course in individual behavior and mentality. Major contributions of psychological thought are explored. Areas of concentration include memory and thought, sensation and perception, motivation and emotion, personality and disorders, and altered states of consciousness as well as psychological testing.

Sociology	SS450	½ credit/sem
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Prerequisite: Junior or Senior Status
This is an introductory course in social behavior and human society. Emphasis is placed on group behavior rather than individual behavior. Major contributions, thought, and theory are explored. Areas of concentration include cultural variation, conformity and adaptation, adolescence, adulthood, deviance, crime, racism, and social stratification. This course is offered opposite Psychology. The writing component in this course meets the guidelines for the revised Illinois State Graduation Requirements for graduation year 2010 and beyond.

Government**SS470****½ credit/sem*****Prerequisite: Junior or Senior Status***

This required course teaches how man tries to govern himself. Government is an ever-present, surrounding subject, affecting everyone's lives. America's system of government is the main topic of discussion. **Students must pass the components of the Constitution Exam (State requirements of government, the Declaration of Independence, the U.S. Constitution, the Illinois Constitution, and the U.S. and Illinois flags) as part of passing this course and receiving graduation credit.**

Current Events, Trends & Issues**SS 475****1 credit/year**

Curriculum will allow students to examine political, social, and economic systems, with an emphasis on the US. Participants will analyze events, trends, individuals and movements that shaped the history of Illinois, the US and other nations. Students will understand world geography and the effects of geography on society.

Transitional Planning**Transitional Planning 1****TP100****1 credit/year**

This is a specially designed course to accommodate Indicator 13 for transitional services at the freshman level. Students will plan for their four years of high school coursework as well as complete career interest inventories.

Transitional Planning 2**TP101****1 credit/year**

This is a specially designed course to accommodate Indicator 13 for transitional services at the sophomore level. At this level students will research career pathways established for them in TP100.

Transitional Planning 3**TP102****1 credit/year**

This is a specially designed course to accommodate Indicator 13 for transitional services at the junior level. Students will complete STEP packets with their vocational coordinator as well as research the college process and continue planning their post-secondary options

Transitional Planning 4**TP 104****1 credit/year**

This is a specially designed course to accommodate Indicator 13 for transitional services at the senior level. During this course, students will learn to complete forms such as the FAFSA (financial aid), college and job applications, and scholarship applications. Students will also be given the opportunity to job shadow their career choice.